

The background of the entire page is a photograph of a large, ornate dome ceiling. The ceiling features a complex geometric pattern of octagonal and rectangular panels, with a central circular area containing a five-pointed star and a compass rose. The star is gold and has the letters 'A', 'S', 'T', and 'E' positioned around its points. The overall color palette is warm, with shades of beige, cream, and gold.

YOUNG  INVINCIBLES

**DEEP IN THE HEART OF
ADVOCACY**

**ADVOCACY DAY
WORKBOOK**

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Welcome

Dear Advocates!

Young Invincibles is excited and honored to host you at our 2023 Deep In the Heart of Advocacy Day at the Texas Capitol! We are a national, non-partisan, nonprofit organization committed to elevating the voices of young adults in the political process, and expanding economic opportunity for 18-34 year-olds. Since 2009, Young Invincibles has been committed to empowering, educating, and equipping young adults with the necessary tools to be powerful and effective agents of change. We have worked incredibly hard to amplify the voice of young folks in the political process, and have sought ways to expand economic opportunity.

We've been at the table during some of the most consequential moments of the last decade. We've advised presidents, shifted perspective, lent our voices, and have built several movements with and for young people all across the country, including right here in the great state of Texas! And even now, we remain more dedicated than ever to building and supporting the next generation of advocates, allies, and changemakers.

Your attendance here today and interest in engaging within this type of work does not go unnoticed. Your commitment to advocating for the change you intend to realize speaks volumes to your peers, us, and our leaders in the Capitol.

As you read this workbook, the message is simple: your power is your voice!

IN POWER,
GREG NORWOOD
SOUTHERN ORGANIZING AND ENGAGEMENT MANAGER

What is Advocacy Day?



Advocacy Day is about realizing the future is in our hands and acting on this realization. Take the opportunity to engage directly with decision-makers, dive deep into issues that affect your community, and connect with other passionate and powerful young adults. There will be more than 150 passionate advocates on the day of advocacy, and each of us will rally for accessible higher education, increased workforce opportunities, equitable health care access, and civic engagement.

Whether you're a seasoned advocate or new to the game, this is your chance to make your voice heard and fight for the issues that matter most to our generation.

What to expect?

On Advocacy Day, we will gather at the Texas Capitol to discuss specific issues with state representatives and let our voices be heard. Young Invincibles will transport you to the Capitol From your region by bus, and food will also be provided. Everyone is encouraged to wear business casual or smart casual attire but no shorts or overly casual clothing. Expect to have an exciting time exercising your right to political action. We look forward to seeing you there!

But, what are we advocating for? We'll be bold as we advocate for:

- Accessibility of comprehensive, affordable health coverage
- Expansion apprenticeships and work-based learning opportunities
- Improvement of campus voting options
- Increase support for parenting students
- Protection for students as they navigating existing loan debt

DEEP IN THE HEART OF ADVOCACY SCHEDULE

9 : 3 0 A M - 1 0 : 0 0 A M

Breakfast at the REJ Conference Center

1 0 : 0 0 A M - 1 0 : 1 5 A M

Lege Meetings Prep/Overview of Agenda

1 0 : 1 5 A M - 1 0 : 3 0 P M

Walk to Capitol

1 0 : 3 0 A M - 1 2 : 3 0 P M

Scheduled Lege Meetings

1 2 : 3 0 P M - 1 : 4 0 P M

Lunch

1 : 4 5 P M - 2 : 1 5 P M

Banner Drop

2 : 1 5 P M - 3 : 0 0 P M

Photo-Op/Lege Drop-Ins

3 : 0 0 P M - 3 : 1 5 P M

Buses Depart

Overview of the Texas Legislature

The Texas legislature meets for 140 days every other year.

The House and Senate both have their own processes and rules, but there are constitutional rules they must abide by. Overall, there are 4 main bill stages: introduction, committee action, floor action, and enrollment.



THE HOUSE

is composed of 150 members and that includes the speaker of the house who is currently Dade Phelan. The speaker's position is to appoint people to certain committees and choose which bills are to be discussed.

THE SENATE

is composed of 31 members and the lieutenant governor who right now is Dan Patrick. The lieutenant is a part of the executive branch and elected for a 4 year term by a statewide election. His duties are to appoint committee chairs, members and point of order. The lieutenant also considers which bills are presented on the senate floor.

THE GOVERNOR

who is now Greg Abbot, is the most important piece to the Texas legislation. The Governor has the power to Veto, sign legislation, appoint boards/heads of state agencies and call a special session.

TX 2023 Priorities

DEEP IN THE HEART OF ADVOCACY

Civic Engagement

Young Invincibles amplifies the voices of young adults by expanding opportunities to participate in the political process, to advocate for the issues they care about, and to exercise their right to vote.

1

Increase voting access for Texas students to promote political civic engagement

2

Pursue Student ID as a Voter ID to facilitate voting for students

3

Expand on-campus polling places for college campuses with over 8,000 student

YOUNG INVINCIBLES

Polling Places on Campus

HB 644 by Representative Gina Hinjosa

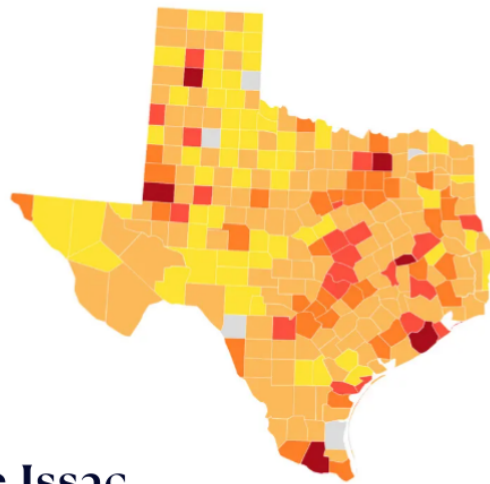
For too many Texas students, Election Day polling locations are placed away from campus, making it difficult for students to have their voices heard in the democratic process. Limited public transportation does little to ease the issue. For busy college students, many of whom have multiple obligations, this barrier can be difficult to overcome in order to vote. HB 644 would require institutions with at least 8,000 students enrolled to designate a polling place in the main area of campus.

In the last 10 years, Texas has closed a total of 750 polling locations – the most of any state.

Number of people per polling station

- Less than 1,000
- 1,000-4,000
- 4,000-7,000
- 7,000 - 10,000
- More than 10,000

Guardian graphic | Source: The Leadership Conference Education Fund. *The counties in gray did not respond to public records requests. 21 counties out of 249 do not have 2012 data, so 2014 figures were used instead



HB 2390 by Representative Carrie Issac

HB 2390 is a bill **banning** on-campus polling locations. This bill directly targets areas with universities and would **undermine the political power of young voters.**

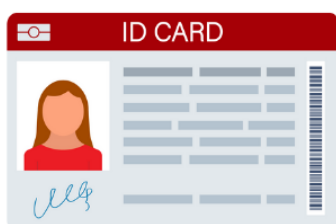
Young Invincibles recommends
legislators vote in **favor** of **HB 644**
and vote **against** **HB 2390**

Student IDs to Vote

HB 75 by Representative Erin Zweiner

Young adults in Texas face many barriers in their attempts to exercise their right to vote. One of these roadblocks is the inaccessibility of acquiring valid photo-IDs for many students.

HB 75 expand the definition of valid Voter ID to include Student IDs from community colleges and 4-year institutions which would make it easier for many young adults across the state to vote and participate in our democracy.



1.5 million

Texas is home to more than 1.5 million college students, representing a significant portion of the electorate.

Why validating Student IDs as a Voter ID is necessary?

- Texas currently has some of the strictest Voter ID laws in the nation. Texas Courts have even ruled 5 times that these laws are intentionally discriminatory in nature.
- Many students do not have driver's licenses—the most commonly used form of photo ID—and their student IDs are often their only form of photo identification.
- In Texas, handgun licenses are considered valid voter identification but state-institution issued student IDs are not, this is a clear example of the barriers in place to discourage youth participation in voting.

**Young Invincibles recommends
legislators vote in favor of HB 75**

More about Young Invincibles

We are a nonpartisan nonprofit organization founded by a group of students in 2009. We are committed to elevating the voices of Young Adults in the political process and expanding economic opportunity for 18–34 year olds.



For more information, please contact

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1. Texas NAACP v. Steen (Consolidated with Veasey v. Abbott)." *Brennan Center for Justice*, 21 Sept. 2018, <https://www.brennancenter.org/our-work/court-cases/texas-naacp-v-steen-consolidated-veasey-v-abbott>.

2. <https://www.texastribune.org/2014/09/02/texas-voter-id-law-hits-federal-court-tuesday/>

3. <https://www.aclu.org/fact-sheet/oppose-voter-id-legislation-fact-sheet>

4. <https://www.aclu.org/fact-sheet/oppose-voter-id-legislation-fact-sheet>

Healthcare

Access to health care has been one of the defining calls of our time, especially during this pandemic. Equitable access to health care is more essential than ever.

1

Create and solidify paths for young Texans to have access to full and affordable health coverage.

2

Support continuity of care for those enrolled in assistance programs such as Healthy Texas Women, CHIP, and Medicaid.

3

Build upon efforts in the 87th legislative session to reduce maternal mortality, by expanding access to Medicaid for a full twelve months postpartum and long term comprehensive coverage.

Medicaid Postpartum

HB 12 by Representative Toni Rose, et al.

Every woman in Texas who needs access to postpartum coverage should be able to receive these services and raise a healthy family. Right now, women are covered on Medicaid only for the 60 days following childbirth. HB 12 proposes to provide medical assistance for eligible pregnant women for no less than 12 months following childbirth or an involuntary miscarriage. This bill recognizes that for mothers and their child to have healthy and prosperous lives, it is critical that they get the necessary medical attention they need for up to a year after childbirth.

4 out of 5

It is estimated in Texas, approximately 4 out of 5 of pregnancy-related deaths are preventable

1 in 4

Texas Women of childbearing age do not have health insurance

35

States have adopted 12 month postpartum coverage

12 months of Postpartum Healthcare

A full year of coverage after pregnancy ensures new mothers have access to comprehensive health coverage and medical care. One in four Texas women of childbearing age do not have health insurance (26 percent). 12 months postpartum coverage has been adopted in most states (35 states), including Alabama, South Carolina, Florida, Louisiana, Kentucky, Ohio, and West Virginia.

Prevent Maternal Complications and Keep Families Intact

Texas moms often face medical issues and complications in the year following pregnancy — such as postpartum depression, cardiac arrest, infection, and extreme blood loss or hemorrhage. These issues often lead to extra hospital stays, long-term health problems for mother and baby, and higher costs to Medicaid and the state. The Texas Maternal Mortality & Morbidity Review Committee found that 27 percent of maternal deaths in Texas occur between 43 days and one year after pregnancy.



50%

"Over half of births in Texas are Medicaid births already" – Rep Howard

Young Invincibles recommends legislators vote in favor of HB 12

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1. National Center for Education Statistics (2016).

2. Noll, E., Reichlin, L., Gault, B. (2017). College students with Children National and Regional Profiles. (2017). Institute for Women's Policy Research

3. Gault, B., Milli, J., Reichlin Cuse, L. (2018). Investing in Single Mothers' Education: Costs and Benefits to Individuals, Families, and Societies.

4. 4. Prentice, M., Storin, C., and Robinson, G. (2012). Make It Personal: How Pregnancy Planning

and Prevention Help Students Complete College. Washington, DC: American Association of Community Colleges. 13

Higher Education

Invest in data infrastructure, state postsecondary finance, and student support systems that promote degree completion and economic stability for young people

1

Address the growing mental health care crisis on college campuses by:

- creating a Texas Healthy Minds Campus Checklist designation and
- bolstering evidence-based solutions and statewide innovation.

2

Drive decisions toward college affordability, including

- increasing investment in community colleges across the state and
- supporting students' non-tuition costs through benefit navigation systems

3

Increase support for parenting students and students experiencing homelessness through data collection and campus liaisons

Transcript Withholding

HB 306 by Representative Diego Bernal

When schools withhold academic transcripts from current and former students who have an unpaid balances as low as \$25 as collateral, the school is engaging in “transcript withholding”. **Lawmakers can help remove this barrier by eliminating stringent transcript withholding for students.** HB 306 would allow students to request their transcript, so long as they meet certain requirements, including a good faith effort to fulfill their financial obligation.

Figure 1: Number of students and total outstanding balances at public four-year institutions, by state

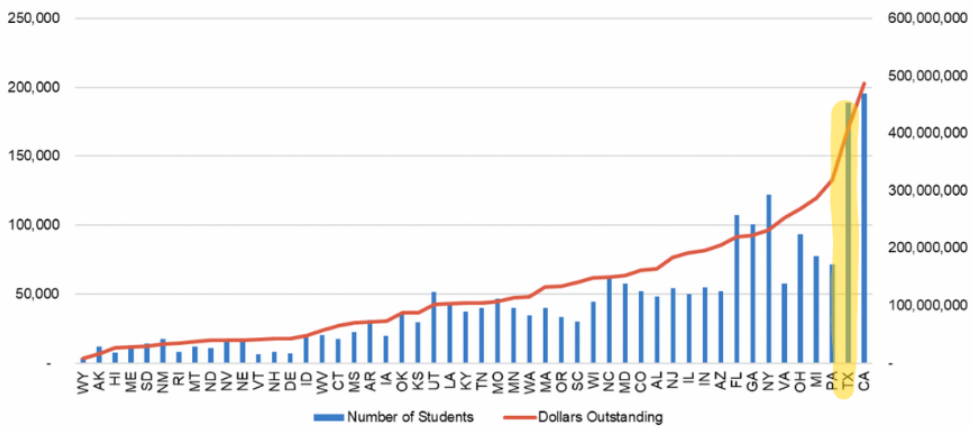
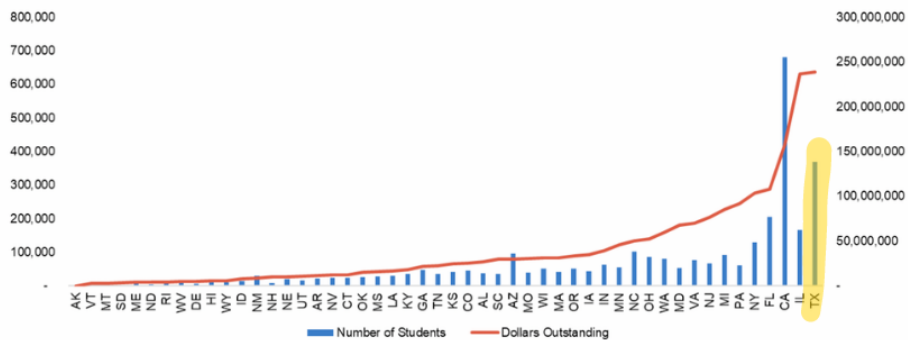


Figure 2: Number of students and total outstanding balances at public two-year institutions, by state



6.6 million

It is estimated 6.6 million students in the U.S. have credits they cannot access because their former institution is holding their transcript to provide leverage in collecting unpaid balances.

How does transcript withholding impact students?

- Transcript withholding impacts student graduation and success rates by making it harder for students to re-enroll and/or transfer to more affordable schools, which can contribute to the dropout rate.
- It decreases the likelihood of students being able to pay off their student debts by undermining their ability to get jobs with employers that require education verification.
- This practice also hurts our economy and workforce by keeping young adults in a vicious cycle that inhibits them from moving forward and gaining financial security.

Young Invincibles recommends legislators vote in favor of HB 306

More about Young Invincibles

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Healthy Minds Campus

HB 3690 by Representative Jolanda Jones

Poor mental health can have a negative impact on degree completion which, given the importance of higher education in today's workforce, can threaten the economic standing of young Texans. Disparities in the ways in which students access services can exacerbate these challenges and increase the prevalence of mental health issues at institutions of higher education. HB 3690 can help increase access to mental healthcare for students by strengthening guidance to decrease stigma and improve awareness of available care.



64% of drop outs due to mental illness

According to the National Alliance on Mental Illness, college students report higher cases of dropping out because of mental illness. **Of those 64% that dropped out, 45% did not seek help on campus before dropping out.**

Lawmakers Can Help Strengthen On-Campus Services By Implementing the Texas Healthy Minds Checklist

- While the TX legislature has done a terrific job in requiring institutions to provide information on mental health warning signs to students, more proactive efforts are needed to get information into the hands of students.
- **This "Healthy Minds Checklist" will be a set of best practices.** By implementing programs that meet the checklist requirements, schools will provide a wide range of support services for students and earn a "Healthy Minds" designation.
- **Disparities in Access:** In Texas, both TACC and HSI have 26.5% and 30% rate of not having mental health clinics within their institution types, respectively

What does the Healthy Minds Campus Program Include?

In order to receive a “Healthy Minds Campus” designation, colleges and universities must agree to implement programs or initiatives in the areas of awareness, access, and prevention. The Healthy Minds Campus would be a designation that institutions of higher education can apply to receive if:

- They have a staff member designated as a mental health liaison
- They identify students in need of prevention programs and tele-health services
- Determine appropriate evidence-based mental health trainings for faculty and staff
- They gather and report data to encourage information sharing across higher education institutions
- Assist in coordinating mental health awareness events on campus
- Provide peer support programs
- Collaborate with local mental health service providers



Young Invincibles recommends legislators vote in favor of HB 3690

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Student Parent Supports

SB 597 by Senator Sarah Eckhardt

HB 1361 by Representative Penny Morales Shaw

Parenting students are an important student community, making up one 1 of every 5 students nationally, and an estimated 1 in 4 Texas students (based on YI's analysis of NCES data). It is also estimated that most parenting students leave school for preventable reasons – lack of child care, inability to rebound from costly emergencies, and family financial responsibilities. SB 597 would designate a liaison to provide student parents, with children under the age of 18, information regarding support services and other resources available to the students at the institution. This is one step in helping to ensure parenting students have access to the supports they need to successfully complete their education and can provide for their families.

2/3

of student parents surveyed in Texas reported missing school due to child care reasons.

1 out 4

students in Texas students are estimated to be parenting students

1/3

of student parents attain a degree or certificate within 6 years of enrollment.

When student parents complete their degree, individual and societal economic benefits abound.

- Single mothers with an associate degree gain roughly \$153,000 more in lifetime earnings; single mothers with a bachelor's degree gain \$296,000 more in earnings.
- Total lifetime tax contributions for just one class of single mother graduates amounts to \$7.8 billion.
- Fewer student parent alumni are using public benefits than when they were in school.⁴ Single mother graduates save society a total of \$309 million in public benefits spending over the four years following graduation.

Awareness and Support Increase the success of parenting students

- Students who use on-campus childcare are 3x more likely to graduate.
- 56% of student parents indicate that a staff person available to address student parent needs or to provide related support was one of the most helpful services.⁴ 56% of student parents indicate that learning about resources on campus was one of the most helpful services.⁴
- At the University of Minnesota– Twin Cities, where there is a student parent center, the graduation rate of student parents is 70%.
- Student parents surveyed identify a lack of recognition and support specific to their needs on their college and university campuses and would like to see their universities and service providers offer more information on resources available to parents.

Young Invincibles recommends legislators vote in favor of SB 597 & HB 1361



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1. National Center for Education Statistics (2016).
2. <https://research.collegeboard.org/trends/education-pays>
3. Gault, B., Milli, J., Reichlin Cuse, L. (2018). Investing in Single Mothers' Education: Costs and Benefits to Individuals, Families, and Societies.
4. Karp, J., Osche, E., Richardson Smith, D. (2016) Baccalaureate Student Parent Programs and the Students They Serve. Program Evaluation and Research Group in partnership with the W.K. Kellogg Foundation.

Workforce Development

Expand apprenticeships and work-based learning opportunities with a commitment to increasing access for women and parents.

1

Ensure that young voices are at the table in key decisions with the Texas Commission on Community College Finance, career pathways, and work-based learning state policy planning.

2

Pursue state-level outreach initiatives that will ensure women and mothers learn about available programs and are equipped with resources to complete them.

3

Explore innovations in micro credentials and buildable credentials, to create opportunities for immediate skillbuilding alongside degree completion and career planning.

4

Increase gender and racial equity in STEM, health care, and high paying in-demand apprenticeship programs.

5

Increase access to child care, especially for parents working early morning and overnight hours, and sustainably expand the child care workforce.

An illustration featuring a central sign with the text "Advocacy 101". The sign is a dark red rectangle with a white border, set against a larger, lighter red background. Below the sign, several hands of different skin tones are shown holding it up. The hands are stylized with thick black outlines and are in various positions, some pointing upwards. Above the sign, there are several short, dark lines radiating outwards, suggesting a spotlight or a point of focus. The overall style is clean and modern, using a limited color palette of reds, pinks, and yellows.

Advocacy 101

BEFORE THE MEETING

Be sure that you are thoroughly prepared to meet with the legislator. But, what does this look like? Here are three things you should make sure to do before every meeting:

HAVE A CLEAR UNDERSTANDING OF THE BILL/BILLS YOU'RE ADVOCATING FOR

Research the bill: Know the bill number and title. Note: If it is a House Bill (HB), you are speaking with a representative. If it is a Senate Bill (SB), you are speaking with a Senator

KNOW YOUR AUDIENCE

You should first identify your state senator or representatives. From there, you can identify the members of the committee that will be hearing your bill. For example, if your bill is related to higher education, be sure you know the members of the Higher Education Committee in the House and the members of the Education Committee in the Senate.

ASSIGN YOUR ROLES

A massive open online course is an online course aimed at unlimited participation and open access via the Web. In addition to traditional course materials, such as filmed lectures, readings.

Facilitator – manage the course of the meeting, deliver the core message, make a hard ask. This person helps keep the meeting moving along.

Storytellers – EVERYONE can provide personal stories.

Note-taker – one person should thoroughly document the meeting, especially the commitments of the person you're meeting with. Be sure to take down any follow-up requests.

Thoroughly preparing before your Lege meeting will ensure that you will both know who you will be speaking with and also how you can connect this bill with the representative or senator.

DURING THE MEETING

There will be 3-5 people at your meeting (enough to fill the 3 roles facilitator, storyteller, and notetaker). It can be difficult to manage large groups in smaller legislator offices, so we aim for no more than 5 people per meeting.

PLAN WHAT YOU ARE GOING TO SAY

Be kind and respectful to legislative staff. Legislators have very busy schedules and may send a legislative staff member to represent them at the meeting. Be as polite to staffers as you would be to lawmakers.

INTRODUCE YOURSELF AND THE MEMBERS OF YOUR GROUP, INCLUDING WHERE YOU ARE FROM.

The facilitator then continues by stating the purpose of today's meeting: you are here with Young Invincibles for **YI's 2023 Advocacy Day: Deep In the Heart of Advocacy**.

The facilitator will then introduce **the bill/issue for the meeting**. When introducing the bill, remember to state:

- The bill number,
- The name of the bill,
- The author, and
- What the bill consists of

Afterwards, the facilitator will introduce the storyteller, who will illustrate the impacts of proposed legislation on your community. This is the most important tool you can use to show the impact of legislation on constituents. The facilitator will complete the meeting by making the specific ask. The note takers job throughout all of this is to take notes. These notes could include: contact information, questions to follow up on, anything that would be useful to look back on.

Disclaimer: If you end up speaking on any issues or bills that are not a part of YI's Advocacy Day, please make sure to distinguish this with whomever you are speaking with.

AFTER THE MEETING

Congratulations! You have taken a big step in becoming a changemaker for your community. While the hard part is done, there is some post-meeting etiquette to consider:

- Thank the legislator and/or their staffer for their time
- Leave a copy of the Young Invincibles one-pager(s) for your lawmaker to reference.
- If they asked a question that you do not know the answer to, it is encouraged that you let them know you will get back to them and the answer to the question in your follow up email.

NOTE: YI will schedule the morning meetings (from 10:30 AM - 12:30 PM between you and key legislators within our policy issues. Legislators and their staff run on tight schedules, so scheduling an appointment is the best way to ensure that a staffer or the representative is available to meet with you. After Advocacy Day, we highly recommend scheduling your own meetings with your representative, either in-person or virtual, but feel free to drop in during the 2:15 PM - 3:00 PM window!



TIPS

KEEP IT SIMPLE

Remember your mission and don't get sidetracked. Address one issue at a time. Watch for jargon. Use repetition

BE CLEAR

Tell the legislator specifically what you want. Write for the ears, not the eyes

ITS NOT PERSONAL UNLESS YOU MAKE IT SO

Use a real life story if at all possible.: Facts and figures help but a personalized story is more effective. Also, it may be possible that you're testifying for an issue that YOU do not have a personal story for; that is okay as we can provide real life stories from our network for you.

STICK WITH WHAT YOU KNOW

Brainstorm with others to identify possible difficult questions and how to answer them to be prepared for any questions that may follow. If its a technical answer you don't know, say that you would happily defer to any lawyers testifying or could follow up with the answer. Otherwise, it would likely be questions directed at your personal experience. However, also practice saying, "I don't know, but I will get back with you."

STUDY, STUDY, STUDY

While you do not need to be an expert in the bill you are testifying about, you should not go in completely unprepared, know your bill as well as you can and be confident in the knowledge that you have.



A P P E N D I X

FAQs

FAQ's

Who is Young Invincibles?

Young Invincibles is a national non-profit, non-partisan, organization committed to elevating the voices of young people in the political process and expanding economic opportunity for young adults ages 18-34.

What is Young Adult Power?

Young Adult Power is within you! Lasting social change is created by empowering local young adult leaders with deep community ties who can drive the work. By providing young people with tools and practice to better use their voices and skills, we create a ripple effect of young adult leaders addressing systemic barriers.

What should I bring?

We recommend that attendees pack as light as possible in order to be able to carry their belongings with them throughout the day. Please note that when entering the Texas Capitol building, everyone will be required to go through a metal detector.

What transportation options are available?

Young Invincibles will provide roundtrip bus transportation for attendees from Houston and East Texas.

Is parking available?

We recommend parking in the Capitol Visitors Parking Garage (1201 San Jacinto Blvd, Austin, TX 78701). It is one block East of the Texas Capitol. The Capitol Visitors Garage will cost \$12 for the entire day. YI will not cover the cost of parking.

FAQ's

What should I wear?

Advocacy Day is a long day and we will be in the Texas heat! Please dress comfortably, but keep in mind that the Capitol is a place of business. We recommend relaxed business casual or smart casual attire. Furthermore, there will be a lot of walking both within and outside of the Capitol, so please wear shoes you don't mind walking in for the day.

Is there training available?

Yes, there will be a training on Wednesday March 29th on Zoom from 6-8pm to give you all the information you will need to know for Advocacy Day. We will also provide training on how to conduct meetings with your representatives.

Will meals be provided?

Meals will be provided for all attendees. If you need any dietary restrictions, please reach out as soon as possible.

Are there accommodations available?

We are providing bus transportation and food the day-of. We are also providing accommodations for folks who have specific hearing or translations needs. If you have a question about accommodations, please reach out via email to texas.advocate@younginvincibles.org with the Subject: 2023 Advocacy Day: Accommodations! There is space to ask for accommodations on the registration page.

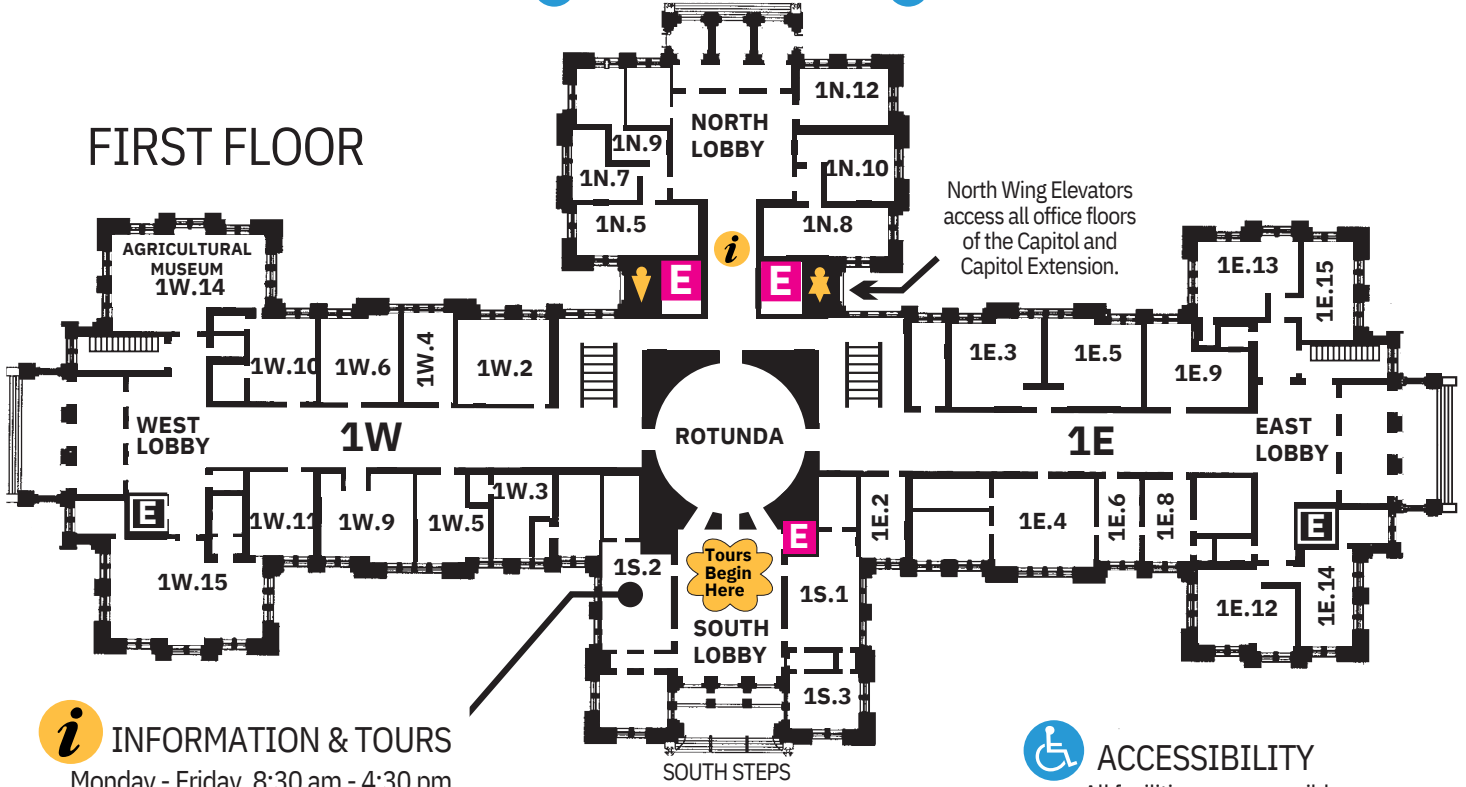



A P P E N D I X


Capitol Maps

 ACCESSIBLE ENTRANCE 

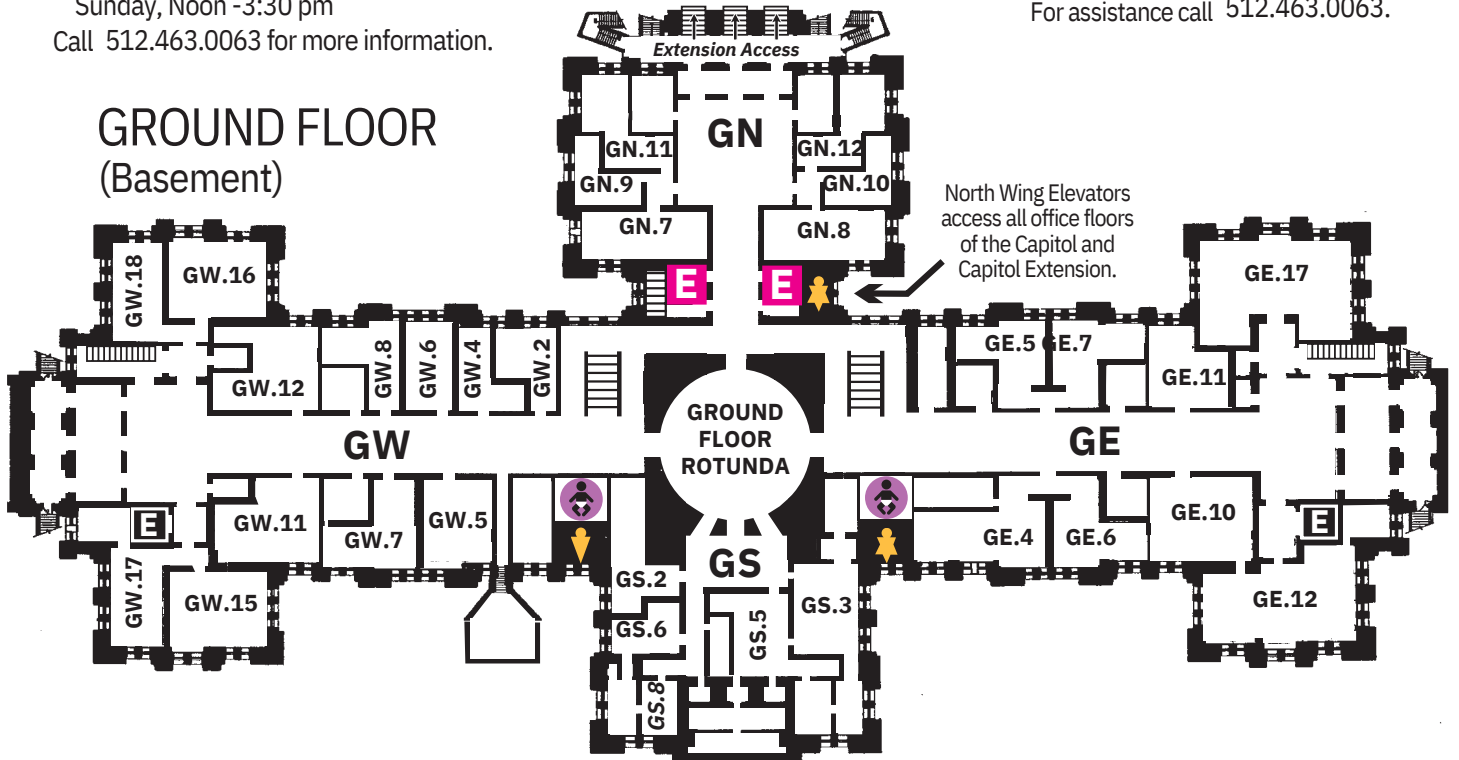
FIRST FLOOR



 **INFORMATION & TOURS**
 Monday - Friday, 8:30 am - 4:30 pm
 Saturday, 9:30 am - 3:30 pm
 Sunday, Noon - 3:30 pm
 Call 512.463.0063 for more information.

 **ACCESSIBILITY**
 All facilities are accessible
 to persons with disabilities.
 For assistance call 512.463.0063.

GROUND FLOOR (Basement)



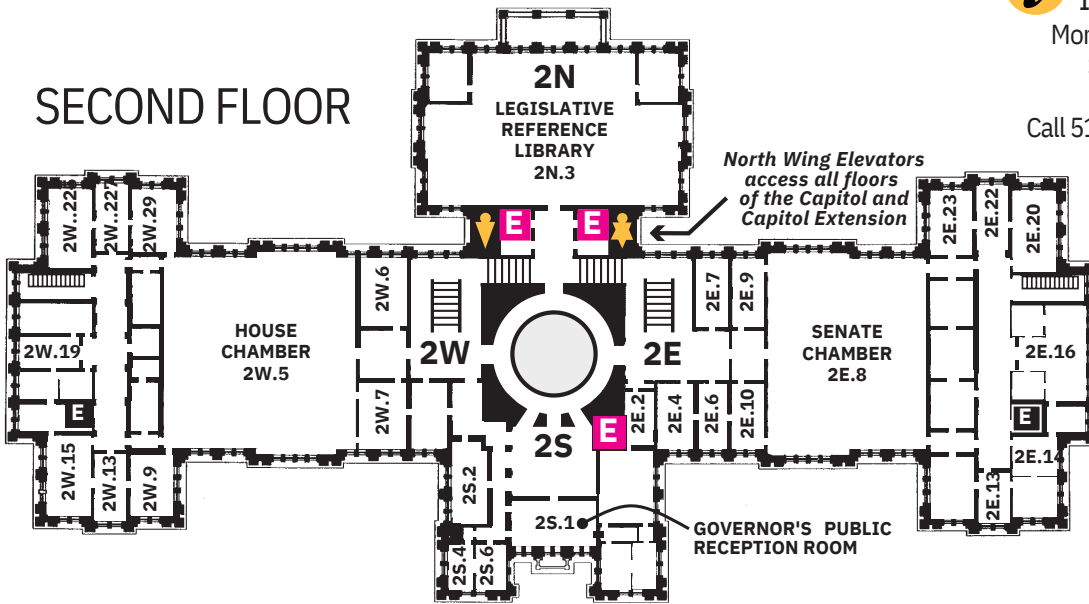
CAPITOL BUILDING GUIDE FLOORS 1 & GROUND



INFORMATION & TOURS

Monday - Friday, 8:30 am - 4:30 pm
Saturday, 9:30 am - 3:30 pm
Sunday, Noon - 3:30 pm
Call 512.463.0063 for more information.

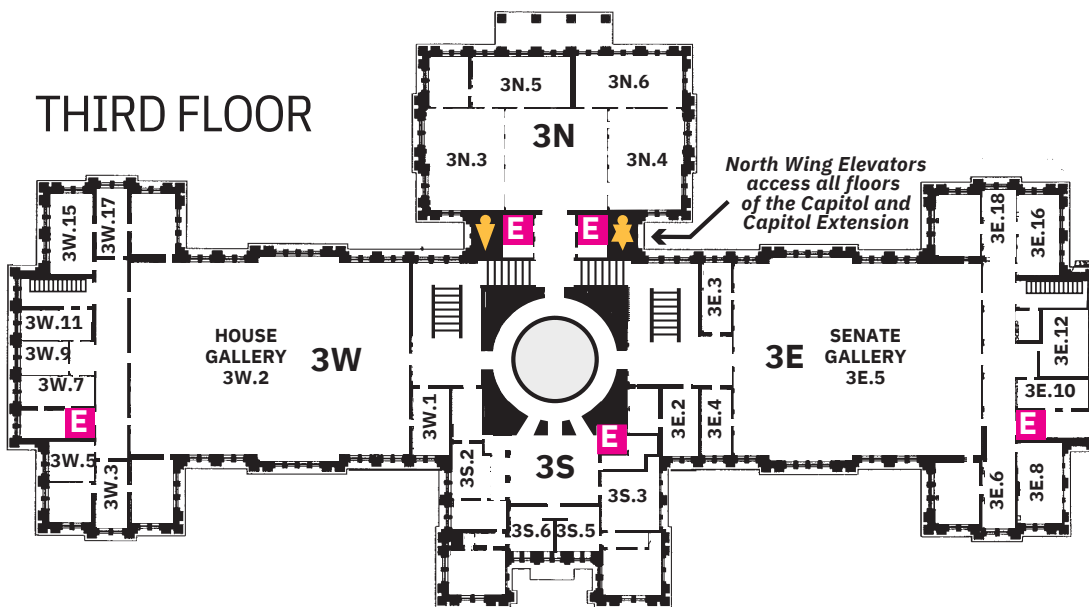
SECOND FLOOR



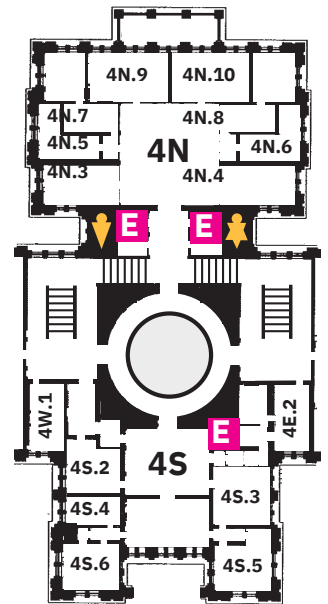
Baby Changing Tables located in 2nd Floor Restrooms

Capitol Extension Access: Take the North Wing elevators to Floor E1 or E2 of the underground Capitol Extension. Please visit the Capitol Giftshop on Floor E1 for Texas and Capitol mementos and books, as well as mints, medicines and other sundries. Also located on level E1 are a public cafeteria, an Automatic Teller Machine (ATM), and vending machines.

THIRD FLOOR



FOURTH FLOOR

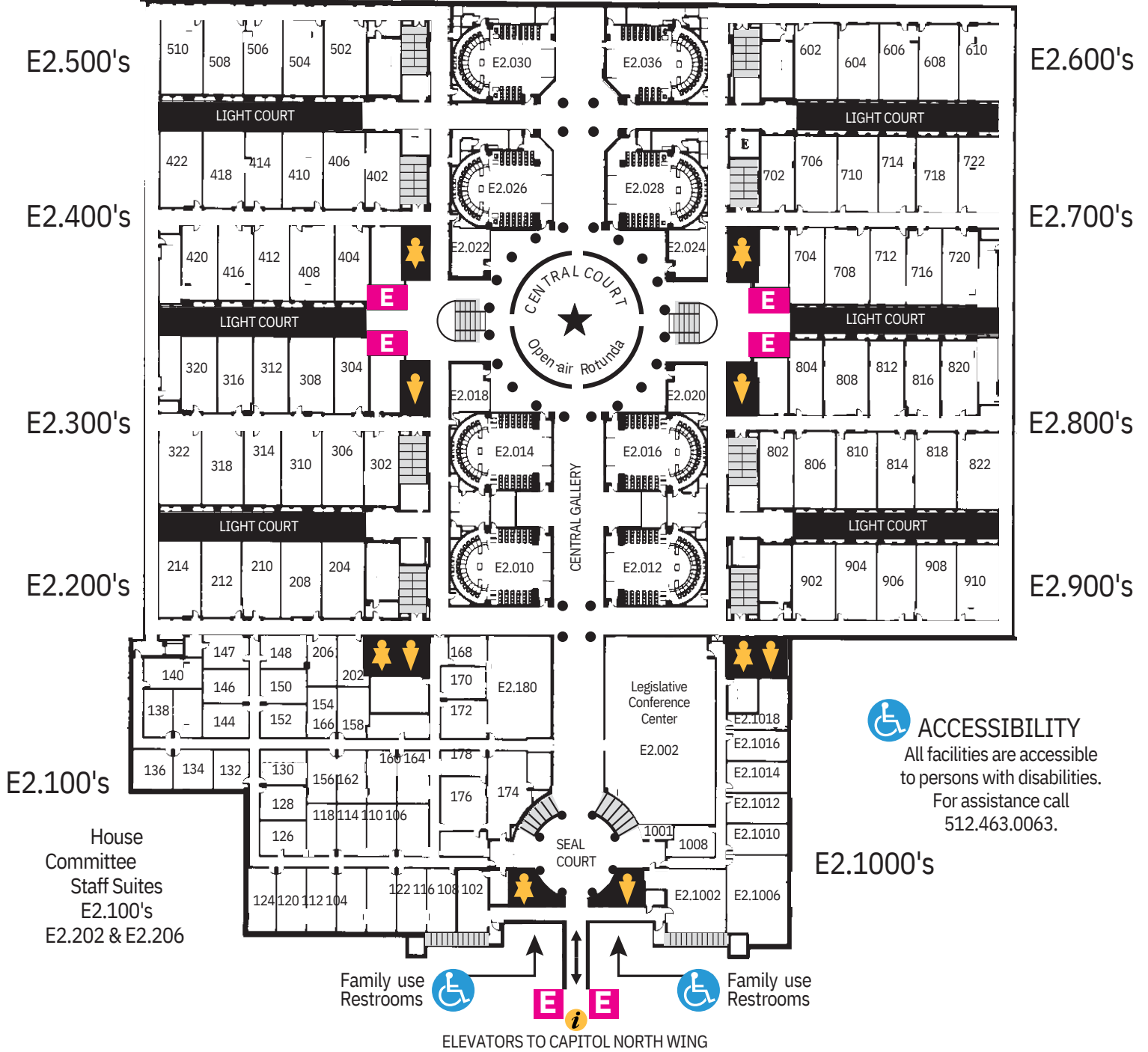


ACCESSIBILITY
All facilities are accessible to persons with disabilities.
For assistance call 512.463.0063.

CAPITOL BUILDING GUIDE FLOORS 2, 3 &

EXTENSION SECOND FLOOR (E2)

State Representatives Offices
E2.200 through E2.900's



CAPITOL EXTENSION GUIDE FLOOR E2



A P P E N D I X

Lege Directory

Texas Capitol Building Directory

GENERAL SHARED MEETING ROOMS

Information & Tours	Capitol 1S.2	Auditorium	Extension E1.004
Capitol Gift Shop	Extension E1.006	Legislative Conference Center	Extension E2.002
Capitol Grill Cafeteria	Extension E1.002	Supreme Court Room	Capitol 3N.3
Legislative Reference Library	Capitol 2N.3	Appellate Court Room	Capitol 3N.4

GOVERNOR

Public Reception Room	Capitol 2S.
Press Conference	Capitol 1
Business Office	Capitol 2S.
Legislative Division	Capitol 2

SECURITY / EMERGENCY

Capitol Fire Marshal	Extension E1.213
Capitol Health Services	Extension E1.214
Department of Public Safety, Capitol Division	Capitol 1S.4

SECRETARY OF STATE

Secretary of State	Capitol 1E.8
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SENATE

Senate Chamber	Capitol 2E.8	Senate Sergeant at Arms	Capitol 2E.1
Senate Gallery	Capitol 3E.5	Lt. Gov.'s Reception Room	Capitol 0
Lieutenant Governor	Capitol 2E.13	Ramsey Reception Room	Capitol 2E.1
Secretary of the Senate	Capitol 2E.22	Betty King Committee Room	Capitol 6

SENATORS OFFICES

Sen. Alvarado, Carol	Capitol 1E.9	Sen. Kolkhorst, Lois W.	Capitol GE.4
Sen. Bettencourt, Paul	Capitol 3E.16	Sen. LaMantia, Morgan	Extension E1.712
Sen. Birdwell, Brian	Capitol 1E.3	Sen. Menéndez, José	Extension E1.610
Sen. Blanco, César	Capitol GE.7	Sen. Middleton, Mayes	Extension 1.708
Sen. Campbell, Donna	Capitol 3E.18	Sen. Miles, Borris L.	Capitol 3E.12
Sen. Creighton, Brandon	Extension E1.606	Sen. Nichols, Robert	Extension E1.704
Sen. Eckhardt, Sarah	Extension E1.804	Sen. Parker, Tan	Extension 1.608
Sen. Flores, Pete	Extension E1.808	Sen. Paxton, Angela	Capitol 3E.2
Sen. Gutierrez, Roland	Capitol 3S.3	Sen. Perry, Charles	Extension E1.806
Sen. Hall, Bob	Capitol 4E.2	Sen. Schwertner, Charles	Capitol 3S.5
Sen. Hancock, Kelly	Capitol 1E.12	Sen. Sparks, Kevin	Extension E1.810
Sen. Hinojosa, Juan "Chuy"	Capitol 3E.6	Sen. Springer, Drew	Extension E1.706
Sen. Huffman, Joan	Capitol 1E.15	Sen. West, Royce	Capitol 1E.5
Sen. Hughes, Bryan	Capitol 3E.8	Sen. Whitmire, John	Capitol 1E.13
Sen. Johnson, Nathan	Capitol 3E.10	Sen. Zaffirini, Judith	Capitol 1E.14
Sen. King, Phil	Capitol GE.5		

HOUSE OF REPRESENTATIVES

House Chamber	Capitol 2W.5	House Research	Extension E2.180
House Gallery	Capitol 3W.2	House Sergeant At Arms	Capitol 2W.7
Speaker of the House	Capitol 2W.13	Speaker's Committee Room	Capitol 2W.6
Chief of Staff	Capitol 2W.27	Speaker's Conference Room	Capitol 2W.15
Chief Clerk	Capitol 2W.29	Center Conference Room	Capitol 3W.9

Texas Capitol Building

Directory REPRESENTATIVES

Representative Name	Office Location	Extension
Rep. Allen, Alma A.	Capitol 4N.10	
Rep. Allison, Steve	Extension E2.322	
Rep. Anchia, Rafael	Capitol 1N.5	
Rep. Anderson, Charles "Doc"	Capitol 1N.8	
Rep. Ashby, Trent	Extension E2.806	
Rep. Bailes, Ernest	Extension E2.818	
Rep. Bell, Jr., Cecil	Extension E2.708	
Rep. Bell, Keith	Extension E2.410	
Rep. Bernal, Diego M.	Extension E1.508	
Rep. Bhojani, Salman	Extension E2.314	
Rep. Bonnen, Greg	Extension E2.502	
Rep. Bowers, Rhetta Andrews	Extension E2.906	
Rep. Bryant, John	Capitol 4N.6	
Rep. Buckley, Brad	Extension E1.324	
Rep. Bucy III, John H.	Extension E2.306	
Rep. Bumgarner, Benjamin	Extension E1.418	
Rep. Burns, DeWayne	Extension E2.604	
Rep. Burrows, Dustin	Extension E2.610	
Rep. Button, Angie Chen	Capitol GW.7	
Rep. Cain, Briscoe	Extension E2.706	
Rep. Campos, Elizabeth "Liz"	Extension E1.306	
Rep. Canales, Terry	Capitol 4S.4	
Rep. Capriglione, Giovanni	Extension E1.506	
Rep. Clardy, Travis	Capitol GW.6	
Rep. Cole, Sheryl	Extension E2.910	
Rep. Collier, Nicole	Capitol 4S.6	
Rep. Cook, David	Extension E1.402	
Rep. Cortez, Philip	Capitol GW.4	
Rep. Craddick, Tom	Capitol 1W.9	
Rep. Cunningham, Charles	Extension E2.402	
Rep. Darby, Drew	Capitol GW.12	
Rep. Davis, Yvonne	Capitol 4N.9	
Rep. Dean, Jay	Extension E2.422	
Rep. DeAyala, Mano	Extension E2.416	
Rep. Dorazio, Mark	Extension E1.416	
Rep. Dutton, Jr., Harold V.	Capitol 3N.5	
Rep. Flores, Lulu	Extension E2.312	
Rep. Frank, James	Capitol 4S.2	
Rep. Frazier, Frederick	Extension E1.412	
Rep. Gámez, Erin	Extension E2.420	
Rep. Garcia, Josey	Extension E2.304	
Rep. Gates, Gary	Extension E2.506	
Rep. Gerdes, Stan	Extension E2.816	
Rep. Geren, Charlie	Capitol GW.15	
Rep. Gervin-Hawkins, Barbara	Extension E1.302	
Rep. Goldman, Craig	Extension E2.510	
Rep. González, Jessica	Extension E2.212	
Rep. González, Mary E.	Extension E1.504	
Rep. Goodwin, Vikki	Extension E2.208	
Rep. Guerra, R. D. "Bobby"	Capitol GN.7	
Rep. Guillen, Ryan	Capitol 3N.6	
Rep. Harless, Sam	Extension E2.810	
Rep. Harris, Caroline	Extension E1.312	
Rep. Harris, Cody	Extension E2.606	
Rep. Harrison, Brian	Extension E2.704	
Rep. Hayes, Richard	Extension E2.302	
Rep. Hefner, Cole	Extension E2.718	
Rep. Hernandez, Ana	Capitol 1W.11	
Rep. Herrero, Abel	Capitol 3S.2	
Rep. Hinojosa, Gina	Extension E2.214	
Rep. Holland, Justin	Extension E2.608	
Rep. Howard, Donna	Capitol GW.11	
Rep. Hull, Lacey	Extension E1.322	
Rep. Hunter, Todd	Capitol 1W.5	
Rep. Isaac, Carrie	Extension E2.702	
Rep. Jetton, Jacey	Extension E1.220	
Rep. Johnson, Ann	Extension E2.412	
Rep. Johnson, Jarvis	Extension E2.904	
Rep. Johnson, Julie	Extension E2.310	
Rep. Jones, Jolanda "Jo"	Extension E1.424	
Rep. Jones, Venton	Extension E2.404	
Rep. Kacal, Kyle	Capitol GS.6	
Rep. King, Ken	Extension E2.808	
Rep. King, Tracy O.	Capitol GW.16	
Rep. Kitzman, Stan	Extension E2.716	
Rep. Klick, Stephanie	Extension E2.504	
Rep. Kuempel, John	Capitol GW.17	
Rep. Lalani, Suleman	Extension E1.512	
Rep. Lambert, Stan	Extension E2.814	
Rep. Landgraf, Brooks	Extension E2.602	
Rep. Leach, Jeff	Capitol GN.11	
Rep. Leo-Wilson, Terri	Extension E2.720	
Rep. Longoria, Oscar	Capitol 4N.4	
Rep. Lopez, Janie	Extension E2.802	
Rep. Lopez, Ray	Extension E1.422	
Rep. Lozano, J. M.	Capitol 1W.4	
Rep. Lujan, John	Extension E2.812	
Rep. Manuel, Christian	Extension E2.320	
Rep. Martinez, Armando "Mando"	Capitol 1N.10	
Rep. Martinez Fischer, Trey	Capitol 4S.5	
Rep. Metcalf, Will	Capitol 1N.7	
Rep. Meyer, Morgan	Capitol GN.12	
Rep. Meza, Terry	Extension E1.204	
Rep. Moody, Joe	Capitol GW.18	
Rep. Morales, Christina	Extension E1.510	
Rep. Morales, Eddie	Extension E1.212	
Rep. Morales Shaw, Penny	Extension E1.406	
Rep. Morrison, Geanie W.	Capitol 1W.6	
Rep. Muñoz, Jr., Sergio	Capitol 1W.3	
Rep. Murr, Andrew S.	Extension E1.308	

Texas Capitol Building Directory

REPRESENTATIVES (CONT.) HOUSE COMMITTEE STAFF

Rep. Neave Criado, Victoria	Extension E2.308	Committee Coordinator	Extension E2.174
Rep. Noble, Candy	Extension E1.414	Agriculture & Livestock	Extension E2.114
Rep. Oliverson, Tom	Extension E2.408	Appropriations	Extension E1.032
Rep. Ordaz, Claudia	Extension E2.414	Business & Industry	Extension E2.128
Rep. Orr, Angelia	Extension E1.218	Calendars	Extension E2.148
Rep. Ortega, Evelina "Lina"	Extension E2.204	Corrections	Extension E2.110
Rep. Patterson, Jared	Extension E1.310	County Affairs	Extension E2.130
Rep. Paul, Dennis	Capitol GN.10	Criminal Jurisprudence	Extension E2.112
Rep. Perez, Mary Ann	Extension E2.406	Culture, Recreation & Tourism	Extension E2.134
Rep. Phelan, Dade	Capitol 2W.11	Defense & Veterans' Affairs	Extension E2.160
Rep. Plesa, Mihaela	Extension E2.316	Elections	Extension E2.144
Rep. Price, Four	Capitol 1N.9	Energy Resources	Extension E2.162
Rep. Ramos, Ana-Maria	Extension E2.318	Environmental Regulation	Extension E2.154
Rep. Raney, John	Capitol 1N.12	General Investigating	Extension E2.170
Rep. Raymond, Richard Peña	Capitol 1W.2	Health Care Reform, Select	Extension E2.142
Rep. Reynolds, Ron	Capitol 4N.7	Higher Education	Extension E2.106
Rep. Rogers, Glenn	Extension E 2 . 8 2 0	Homeland Security &	
Rep. Romero, Jr., Ramon	Capitol GN.9	Public Safety	Extension E2.146
Rep. Rose, Toni	Capitol 4N.5	House Administration	Extension E2.140
Rep. Rosenthal, Jon E.	Extension E2.210	Human Services	Extension E2.152
Rep. Schaefer, Matt	Capitol GN.8	Insurance	Extension E2.150
Rep. Schatzline, Nate	Extension E1.410	International Relations &	
Rep. Schofield, Mike	Extension E2.418	Economic Development	Extension E2.118
Rep. Shaheen, Matt	Extension E1.320	Judiciary & Civil Jurisprudence	Extension E2.120
Rep. Sherman Sr., Carl O.	Extension E2.508	Juvenile Justice & Family Issues	Extension E2.202
Rep. Shine, Hugh D.	Capitol GS.2	Land & Resource Management	Extension E2.136
Rep. Slaton, Bryan	Extension E2.714	Licensing & Administrative	
Rep. Slawson, Shelby	Extension E2.804	Procedures	Extension E2.156
Rep. Smith, Reggie	Extension E1.314	Local & Consent Calendars	Extension E2.166
Rep. Smithee, John T.	Capitol 1W.10	Natural Resources	Extension E2.104
Rep. Spiller, David	Extension E1.318	Pensions, Investments &	
Rep. Stucky, Lynn	Extension E2.822	Financial Services	Extension E2.164
Rep. Swanson, Valoree	Extension E2.710	Public Education	Extension E2.124
Rep. Talarico, James	Extension E2.902	Public Health	Extension E2.172
Rep. Tepper, Carl H.	Extension E1.316	Redistricting	Extension E2.158
Rep. Thierry, Shawn	Extension E1.408	Resolutions Calendars	Extension E2.138
Rep. Thimesch, Kronda	Extension E1.216	State Affairs	Extension E2.108
Rep. Thompson, Ed	Capitol 4S.3	Transportation	Extension E2.122
Rep. Thompson, Senfronia	Capitol 3S.6	Urban Affairs	Extension E2.126
Rep. Tinderholt, Tony	Extension E1.420	Ways & Means	Extension E2.116
Rep. Toth, Steve	Extension E1.404	Youth Health & Safety, Select	Extension E2.132
Rep. Troxclair, Ellen	Extension E1.208		
Rep. Turner, Chris	Capitol 4N.3		
Rep. VanDeaver, Gary	Extension E1.304		
Rep. Vasut, Cody	Extension E2.712		
Rep. Vo, Hubert	Capitol 4N.8		
Rep. Walle, Armando	Capitol GW.5		
Rep. Wilson, Terry M.	Extension E2.722		
Rep. Wu, Gene	Capitol GW.8		
Rep. Zwiener, Erin	Extension E2.908		

For concerns and information on accommodations for people with disabilities, please contact:

- Senate ADA Coordinator: Delicia Sams 512.463.0400
- House ADA Coordinator: Steven Adrian 512.463.0865



STAFF

Regional Director - Travis Evans

**Southern Organizing and Engagement Manager
- Greg Norwood**

**Southern Policy and Advocacy Manager - Kacey
Corpus**

Southern Program Coordinator - Liz Kufour

**Southern Outreach Coordinator - Jasmine
Parish-Moreno**

Hogg Policy Fellow - Naomi Cruz Ojeda

**Southern Administrative Coordinator - Nickoli
Benkert**

**Central Regional
Organizing Coordinator - Soufia Ali**

**East TX Regional Organizing Coordinator - Jada
Sanford**

**Gulf Coast Regional Organizing Coordinator -
Marissa Nicholson**

THANK YOU

